

IN THE CLASSROOM

AROUND THE SCHOOL

WITH THE COMMUNITY

RELATIONSHIPS

- Enhance teaching and learning activities by respectfully including Aboriginal and Torres Strait Islander people and perspectives in learning environments.
- Embed Aboriginal and Torres Strait Islander ways of knowing and being while using the My Time, Our Place Framework.

- Give staff opportunities to engage in learning, unlearning and relearning about their own biases and prejudices and understand more about Aboriginal and Torres Strait Islander perspectives, contributions and cultures.

- Welcoming visitors to Country has been an Aboriginal and Torres Strait Islander protocol for thousands of years. Coordinate a Welcome to Country for significant events.
- Celebrate National Reconciliation Week (NRW) from 27 May to 3 June each year.
- Maintain a list of Aboriginal and Torres Strait Islander communities, organisations and other key stakeholders within the local area to help implement RAP initiatives.
- Build respectful, trusting and inclusive relationships with the local Aboriginal and Torres Strait Islander community.
- Offer ways for students and children to engage in learning, unlearning and relearning about their own biases and prejudices and understand more about Aboriginal and Torres Strait Islander perspectives, contributions and cultures.

RESPECT

- Teach about the concept, history and progress of reconciliation in Australia.
- Discuss news and current issues relating to Aboriginal and Torres Strait Islander people and reconciliation.

- Develop understanding of what it means to acknowledge Country, and provide everyone the opportunity to do so at meetings and events throughout the year.

- Fly or display the Aboriginal and Torres Strait Islander flags all year round to show respect and recognition for the First Peoples of Australia.
- Raise awareness on, teach about, and act against racism.

OPPORTUNITIES

- Incorporate Aboriginal and Torres Strait Islander histories and cultures when planning, developing and evaluating your curriculum.

- Make policies that include and increase knowledge of Aboriginal and Torres Strait Islander people, histories and cultures.
- Encourage staff to be involved in the ongoing development and implementation of the RAP through staff development opportunities.
- Effectively incorporate reconciliation into professional engagement with the ACECQA National Quality Standard.

- Celebrate RAP progress in the early learning service and throughout the community.