

EOOSH NEWSLETTER

Ermington OOSH November Newsletter

CONTACT DETAILS:

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OPENING HOURS

MORNINGS 7AM-9AM

Just a friendly reminder that Children must be signed in and brought to the centre by an adult. Please do not drop your child at the gate and let them walk to the centre alone. Ermington OOSH Educators are not responsible for your child/ren before 7am or before they are signed in so please do not leave them unattended. Please do not drop your child/ren any later than 8:15am.

AFTERNOONS 3PM-6PM

Children will arrive at OOSH directly from school at 3pm. Please note that you need to to notify the OOSH Centre via email and or call to let us know prior to 3pm, if your child is not attending. Non notification fees will occur if we have not been notified that a child is not attending prior to this time. If your child has extra curricular activities please be advised and advise your Child that they will need to sign at OOSH before going to their activities. Children must be collected before 6pm, or late fees will be applied .

IMPORTANT NOTICES

- Please remember to sign in your children upon arrival (morning) and departure (afternoon). Failure to do so on multiple occasions will result in the incident being reported to the committee
- Please remember we are a no nut centre. If you need help with healthy snack ideas, please reach out.
- Please remember that Parents and Carers are not permitted to take photos of children while they are under our care.
- Please do not use the driveway unless you have permission from the centre.
- If your child is absent or going home with someone else, please let us know prior.

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END OF YEAR RECAP

PHOTO PAGE

November Notice board

Menu

Please refer to the menu attached to see our menu rotation for the term.

Journal

The journal is a form of documentation which is used at OOSH to show what has been happening daily with the children. This includes activities, photos and comments. It is also an opportunity for the children to display their artworks / creative pieces if requested. Please feel free to check this out as it is displayed on the sign out table or ask an Educator to see it.



Lets dive back into November and see what's happening in December.

During the month of November, the heat has started catching up to us as we head into the season of summer. Afternoons have consisted of more inside play as well as introduction of water play to keep the children nice and cool. The centre ensures to provide sunscreen every morning and afternoon to help encourage sun safety. Enrolments for 2025 and Summer Vacation care opened during this month so all families are expected to pay attention to all centre communication.

**Summer Vacation Care bookings will be out 29th of November just after 6pm and close 13th of December at 6pm. The program has been sent out earlier in the month and all documents can be found at the front of the centre or on the website. **

Highlighted activities for Term 4 have been handball, playground, soccer, variations of tip, painting, drawing and paper planes. The children continue to provide positive feedback about spontaneous Friday's and their ability to choose what they want to do every Friday on the day.

The children have begun to show interest in the Christmas season as they have started to help decorate the centre. They have also engaged in Christmas colouring in and crafts as we get closer to the month of December.

Enrolments are still underway. If you have not received correspondence from us by the 20th of December, you may have been waitlisted. Unfortunately, we have limited positions and have to be fair to all families so cannot guarantee anyone a spot or the same positions as 2024. Please be mindful that this is a long process and has taken the leadership team a long time to complete. If you have any questions or concerns, please feel free to speak to Rachel or Maia or call / email the Centre. We have now added a QR code to a feedback survey at the front of the service.

If you have time please fill it out. The survey is completely anonymous, if you have any serious concerns please speak to an Educator or email us.

Link to feedback form

<https://www.surveymonkey.com/r/6Z5NZ98>



2025 Enrolments

Ermington OOSH enrolments restart every year meaning the waitlist does not carry over from the previous year and all families must re enrol their child via my family lounge.

Families are required to make a profile on my family lounge and complete all areas of enrolment before they are offered a position. This includes all of the child's details, emergency contacts, medical information etc. Families are required to then request days which will put them onto the waitlist and positions will be offered from there. The centre offers positions based on a first in best dressed basis, so it is crucial you follow all the appropriate steps to ensure you are eligible for a spot.

Families can access the enrolment page via our website at ermingtonoosh.com.au in the enrolments section.

IMPORTANT DATES to remember:

For existing enrolments or children who already attend OOSH re enrolments open 11th of November 2024 and close 22nd of November 2024.

For new enrolments including 2025 kindy children's enrolments will open 25th of November 2024 and close on the 20th of December 2024.

Please note: Families who are offered a position to their child in OOSH (who already attends the school) and have a new child starting in kindy 2025 will be included in existing enrolments to ensure that all children in the family get a position.

Please allow time for the centre to respond and offer positions once you have submitted your requests on my family lounge. This process is timely and may take a couple of weeks for correspondence from the centre.

POLICIES AND PROCEDURES

Enrolment and Orientation

Ermington OOSH accepts enrolments to the service for primary school age children in accordance with funding priorities and guidelines. An orientation process is in place for children and their families. The purpose of this is to:

- enable educators to meet and greet children and their families
- Provide essential operational information
- Form the foundation for a successful and caring partnership between home and the service.
- To help the children develop a sense of belonging, feel accepted, develop attachments and trust those who care for them (“My Time, Our Place, Outcome 1”)

Fees

Ermington OOSH sets fees in accordance with its annual budget in order to meet the income required to develop and maintain a quality service for children and families. We strive to ensure that our service is affordable and accessible to families in our community. The approved provider ratifies the budget annually, or as necessary, and monitors it carefully throughout the year.

Dropping off and picking up

We will ensure that children arrive at and leave the service in a manner that safeguards their health, safety and wellbeing. Educators will manage this by adhering to clear procedures regarding the delivery and collection of children, ensuring that families understand their requirements and responsibilities and accounting for the whereabouts of children at all times whilst in the service’s care.

Absent and Missing Children

Families are required to notify educators as early as possible if children will be absent from the service. Educators will record the absences on the roll. Families will be informed of their notifying responsibilities upon enrolment and through the parent handbook. If a child only attends after school care the families must notify educators when a child has returned from an absence so they know to expect the child at the service.

Should a child not arrive at the service educators will:

- Ask the other children of their knowledge of where the child might be
- Approach the school office and ask for information regarding the child’s attendance at school
- If the child was present at school, call the child’s authorised nominees at a suitable time to remind them of their notifying responsibilities and find out when they should expect the child to return to the service
- If the child was present at school and the other children and the school staff are unaware of their whereabouts, educators will ask the school staff for assistance in searching for the child in the school area. Ensure supervision is maintained for other children during this process.
- If the child is unable to be located, educators will return to the service and call the child’s authorised nominees to gain further information.
- Continue to call the authorised nominees on the contact list until contact has been made.
- Maintain contact with the authorised nominees until the child has been located.
- Continue to keep in contact with the school during this time
- Arrange for appropriate supervision of children at the service and will send an educator back to the school area to continue looking for the child.
- Follow up on any leads regarding children going to a friend’s home and check common places in the local area.
- If the child remains missing, contact the police and keep the authorised nominees and school informed of the situations.
- Educators will notify the Department of Education and Communities within 24 hours of the incident occurring.

CONTRIBUTING TO OUR RECONCILIATION ACTION PLAN

Reconciliation NSW
Significant Dates

Survival Day - 26th January
This is a celebration of Aboriginal and Torres Strait Islander peoples cultures, languages, histories and strength. Events are held throughout Australia, they are an opportunity to promote truth-telling, understanding, respect, healing and reconciliation.

National Apology Day - 13th February
To mark the anniversary of the formal apology by the Parliament of Australia to Aboriginal and Torres Strait Islander people, particularly the Stolen Generations, for past injustices.

Harmony Day - 21st March
International Day for the Elimination of Racial Discrimination (Harmony Day) celebrates the cultural diversity of Australia and the importance of inclusiveness, respect and sense of belonging for everyone.

National Close the Gap Day - 20th March
This is the annual event held to raise awareness about the Aboriginal and Torres Strait Islander health crisis in Australia, and promote equality in life expectancy and health status between Indigenous and non-Indigenous people.

National Sorry Day - 26th May
On Sorry Day thousands of Australians from all walks of life participate in memorial services, commemorative meetings, survival celebrations and community gatherings to honour and commemorate the Stolen Generations.

National Reconciliation Week - 27th May – 3rd June
This week commemorates two significant milestones in the Reconciliation Journey – the anniversary of the successful 1967 Referendum and the High Court Mabo Decision. It is a time to celebrate and learn about our shared histories, cultures and achievements, and explore how each of us can contribute to the national Reconciliation effort.

Mabo Day – 3rd June
This marks the anniversary of the High Court's historic decision, led by Eddie Koiki Mabo, which overturned the legal fiction of terra nullius and recognised Aboriginal and Torres Strait Islander people as the original custodians of this land.

Coming of the Light – 1st July
The anniversary of the day London Missionary Society arrived in the Torres Strait for the first time. Torres Strait Islanders people mark this day by holding cultural ceremonies.

National NAIDOC Week – Early July
NAIDOC stands for National Aborigines and Islanders Day Observance Committee. Held from the first Sunday to the second Sunday in July, this week celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander People.

National Aboriginal & Torres Strait Islander Children's Day – 4th August
This is a day to reflect on the human rights of Aboriginal and Torres Strait Islander children: their right to be educated, cared for, protected, and to have the opportunity to understand and practice their culture.

International Day of the World's Indigenous Peoples – 9th August
This day affirms the importance of protecting and promoting the rights of Indigenous peoples all around the world. It also celebrates their unique contributions and diverse, rich cultures.

Reconciliation NSW
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e: info@nswreconciliation.org.au
Ground Floor, 27 Cope Street, Redfern, NSW 2016



UPCOMING IMPORTANT DATES

DECEMBER 10: HUMAN RIGHTS DAY

How we speak about reconciliation is just as important as the actions we take. Language is active and impacts attitudes, understandings and relationships.

Using respectful and inclusive language and terminology is an essential part of reconciliation and strengthening relationships between Aboriginal and Torres Strait islander peoples and the wider Australian community.



AT OUR CENTRE:

We have recently engaged in activities that incorporate Aboriginal and Torres Strait Islander culture. For example, shrink art and sand art as activities which promote the children to be culturally sensitive while understanding and celebrating the culture.

This aligns with the 'My Time, Our Place' framework:

- 'Educators think deeply and seek assistance where possible, through engaging with Aboriginal and Torres Strait Islander people, about how to embed Aboriginal and Torres Strait Islander perspectives in the philosophy of the setting, their planning and implementation of curriculum'
- 'The history and culture of Aboriginal and Torres Strait Islander peoples are respectfully and truthfully reflected through community involvement and culturally sensitive practices.'

