

EOOSH NEWSLETTER

Ermington OOSH March Newsletter

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OPENING HOURS

MORNINGS 7AM-9AM

Just a friendly reminder that Children are not to be signed in or enter the OOSH room before 7am. Families cannot enter school grounds prior to 7am. Please do not attempt to bring your child before the centre opens, as you will be asked to kindly wait outside until we are open. Before 7am, Ermington OOSH Educators are not responsible for your child/ren so please do not leave them unattended. Please do not drop your child/ren any later than 8:15am.

AFTERNOONS 3PM-6PM

Children will arrive at OOSH directly from school at 3pm. Please note that you need to notify the OOSH Centre via email and or call to let us know prior to 3pm. If your child is not attending and the centre has not been notified, non notification fees will occur. If your child has extra curricular activities please be advised and advise your Child that they will need to sign at OOSH before going to their activities. Children must be collected before 6pm, or late fees will be applied .

IMPORTANT NOTICES

- Please remember to sign in your children upon arrival (morning) and departure (afternoon). Failure to do so on multiple occasions will result in the incident being reported to the committee
- Please remember we are a no nut centre. If you need help with healthy snack ideas, please reach out.
- Please remember the driveway is only to be used by staff. Do not drive up to collect your children unless permitted by the centre prior to the day
- Just a friendly reminder that parents and carers are not to under any circumstance approach a child other than their own.



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March Notice board

Menu

Please refer to the family notice board which displays the weekly menu.

Journal

The journal is a form of documentation which is used at OOSH to show what has been happening daily with the children. This includes activities, photos and comments. It is also an opportunity for the children to display their artworks / creative pieces if requested. Please feel free to check this out as it is displayed on the sign out table or ask an Educator to see it.



Lets dive back into March and see what's happening in April.

During the month of March, the children have communicated that they thoroughly enjoy engaging in group games such as dodgeball, nuceball, chair soccer and handball. These games encourage the children's ability to work in a team, use their hand eye coordination as well as many crucial gross motor skills. These games enable intergraded play allowing the children to create new friendships and become more familiar with the other children who come to OOSH. The children have also voiced that they love using the playground in the afternoons.

Coming up in April, we have our Autumn Vacation care program commencing. We have an awesome vacation care program and each days have specific activities tailored to the theme of the day. Children should expect to be challenged creatively, cognitively and physically as we engage in arts and crafts, baking, sports, mini group games and much more.

Please see attached the vacation care plan for this time. Bookings opened 15/03/24 and will close 29/03/24. Please complete bookings through "My family lounge" app and use the casual calendar and send all booking forms to ermingtonoosh@live.com.au. If you have any issues, please feel free to ask or send through an email.



Adjustments to the centre

Staff Adjustments

We have recently welcomed back an Old Educator, Rachel Ferguson, who left us towards the end of last year to pursue a Educational Leader role at another centre. Rachel has now taken the role as Educational leader at Ermington OOSH and we are very excited to have her back. If you have any suggestions or feedback for our program, please feel free to speak to her as she would love to collaborate.

An email was sent out to all families earlier in the year in regards to our director Kris Mikaere being pregnant. Kris is due to give birth around mid year so will be taking maternity leave for around 6 months to a year. During this time, our current Assistant Director Maia Kostic-Woolcock will be our acting Director and Rachel Ferguson our Educational leader will be acting Assistant Director and Educational Leader. Congratulations Kris, we are all so excited for you and wish you the best in the time you are away.

Children's Philosophy

We have collaborated with the children and created a children philosophy. This philosophy was made by asking the children "What does OOSH mean to you?". Educators then collated the responses to create a philosophy to show what the children expect from OOSH and what it means to them. This has been displayed on the window at the front of the centre.



Reconciliation Action Plan

We have recently collaborated with the Reconciliation education Australia and utilised the Narragunnawali Platform to create a reconciliation action plan for the service. We recognised that this is an ongoing long term commitment and we are currently in the process of getting our RAP approved. An email was sent to all families inviting the community to be apart of our RAP working group so if you would like to contribute or have any questions, please see one of our friendly Educators.

Narragunnawali
Reconciliation in Education

**NAKRA
GUNNA
WALI**

Centre Agreements

We have recently updated our centre agreements between the children and Educators. One of the educators has made a new display to help the children have a visual prompt assisting them to remember what they have agreed to in regards to expectations.



POLICIES AND PROCEDURES

Signing in and out

Please remember that it is not an Educators responsibility to sign your child/ren out. It is important all children are signed in/out at the time they leave as it assists in roll call as well as emergency situations. A friendly reminder, Children are not to sign themselves in/touch the sign in ipads.

Child pick-up adjustments

If another parent/caregiver is collecting your child, please notify the Educators via phone call or email prior to the pick up. If there is no communication to Educators of this, we unfortunately cannot let the adult collect the child and will have to contact the parents/caregivers to request permission. The adult collecting your child will be asked to provide identification for safety precautions. Due to security reasons, we request you do not give out log in details to other families/adults. These individuals can be added to your child's records enabling Educators to know who has collected your child.

Privacy and confidentiality Policy statement

Ermington OOSH will make every effort to protect the privacy and confidentiality of all individuals associated with the service by ensuring that all records and information about individual children, families, educators and management are kept in a safe and secure place and is not divulged or communicated, directly or indirectly, to another person other than:

- To the extent necessary for the education and care of the child
- To the extent necessary for medical treatment of the child
- A part/guardian of the child to whom the information relates
- The Regulatory Authority or an authorised officer as expressly authorised, permitted or required under the Education and Care services National Law and Regulations
- With the written consent of the person who provided the information

Daily routines - Policy statement

We aim to provide daily routines that meet the needs of individual children in relation to each child's social, physical, intellectual, creative and emotional development. As the centre is the child's time for play and leisure, this will be reflected in the daily routines.

Excursions - Policy Statement

We believe that excursions are an essential part of the centre's program as they provide variety and an opportunity to expand a child's experience, explore different environments and learn new activities. Parent's permission will be sought out for all excursions. Children on excursions will be ensured proper supervision and care, for the full duration of the excursion. All National Standards and Educators/child ratios will be maintained

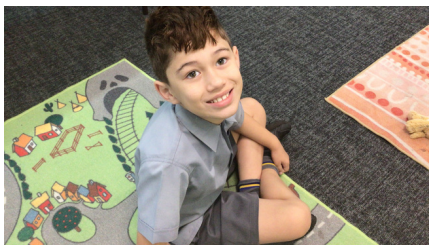
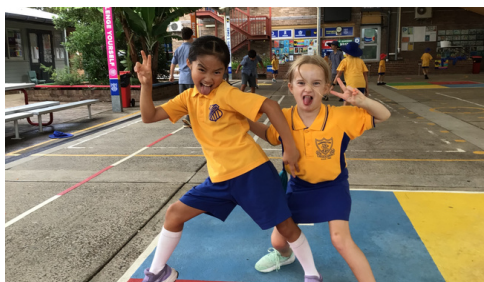







Photo page



AUTUMN VACATION CARE 2024

Week 1				
Monday 15 th April	Tuesday 16 th April	Wednesday 17 th April	Thursday 18 th April	Friday 19 th April
<p>Incursion</p> <p>Art on Canvas</p>  <p>We are having a visit from our Art on Canvas friends today so get ready to bring out your inner Picasso skills and creativity!</p>	<p>Incursion</p> <p>Archery at OOSH</p>  <p>It's time to show off your skills as today we have archery coming into the centre. Let's see who can get a bull eye!</p> <p>Lunch Provided</p>	<p>Incursion</p> <p>Petting Farm</p>  <p>Today we are having some farmyard friends of all shapes and sizes pay us a visit here at OOSH.</p>	<p>Excursion</p> <p>Ninja Warrior</p>  <p>It's time to get your ninja on as today we are visiting ninja warrior centre! Let's climb to new heights and have fun.</p>	<p>Excursion</p> <p>Bush Tucker Bash at Centennial Parklands</p>  <p>Grab your hats and wear your best walking shoes, today we are going on an outdoor adventure to Centennial Parklands and searching for bush tucker and having a picnic under the trees!</p>
<p>Links to My Time Our Place</p> <p>4. 1 Children and young people develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination, and reflexivity.</p> <p>5.2 Children and young people engage with and gain meaning from a range of visual images texts and</p>	<p>Links to My Time Our Place</p> <p>3.3 Children and young people are aware and develop strategies to support their own mental and physical health, and personal safety.</p> <p>3.2 Children and young people take increasing responsibility for their own health and physical wellbeing.</p>	<p>Links to My Time Our Place</p> <p>4.4 Children and young people resource their own learning through connecting with people, place, technologies, and natural and processed materials.</p> <p>1.4 Children and young people learn to interact in relation to others with care, empathy, and respect.</p>	<p>Links to My Time Our Place</p> <p>3.2 Children and young people take increasing responsibility for their own health and physical wellbeing.</p> <p>5.1 Children and young people interact verbally and non-verbally with others for a range of purposes.</p>	<p>Links to My Time Our Place</p> <p>2.4 Children and young people become socially responsible and show respect for the environment.</p> <p>2.1 Children and young people develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary as active an informed citizen.</p>

AUTUMN VACATION CARE 2024

gain meaning from these texts

Week 2

**Monday
22nd April**

**Tuesday
23rd April**

**Wednesday
24th April**

**Thursday
25th April**

**Friday
26th April**

In Centre

Excursion

In Centre

ANZAC DAY

Incursion

**Upcycling Day/
Earth Day**

Pottery Day

Space Day at OOSH

**Lest
We Forget**

**Wicked Candle
Making**



Today we celebrate this amazing earth we live on and do all things upcycling with crafts, games activities and more!

Put your creative hats on and prepare to get your hands dirty. Today we will be making our own pottery pieces.

day is out of this world! OOSH travels out of Earth's atmosphere to a world of space-themed activities!

Spend the day making your own personalised handmade candles to take home that will spark joy in you!

Lunch Provided

**Links to My Time
Our Place**

**Links to My Time Our
Place**

**Links to My Time Our
Place**

**Links to My Time Our
Place**

2.4 Children and young people become socially responsible and show respect for the environment.

4.4 Children and young people resource their own learning through connecting with people, place, technologies, and natural and processed materials.

4.2 Children and young people use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching, and investigating.

4. 1 Children and young people develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination, and reflexivity.

1.4 Children and young people learn to interact in relation to others with care, empathy, and respect.

4.3 Children and young people transfer and adapt what they have learned from one concept to another.

4.2 Children and young people use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching, and investigating.

4. 1 Children and young people develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination, and reflexivity.

AUTUMN VACATION CARE 2024

Week 3

Monday
29th April

Excursion

Bounce Olympic
Park



Today we are off to Bounce at Sydney Olympic Park where we will bounce so high, we could touch the sky!

Links to My Time
Our Place

3.2 Children and young people take increasing responsibility for their own health and physical wellbeing.

5.1 Children and young people interact verbally and non-verbally with others for a range of purposes.

Please note that the program is subject to change dependent upon enrolment numbers and weather conditions.

Please ensure children bring a hat and shoes suitable for walking each day.

Children will be supervised by staff in Centre at a minimum ratio of 1 to 15 and 1 to 8 on excursions.

The anticipated number of children attending each day is approximately 0 to 30

For more accurate anticipated numbers of children, please see the daily excursion summary displayed.

Completed Risk Assessments relevant to all activities are displayed for your information.