

EOOSH NEWSLETTER

Ermington OOSH December Newsletter

CONTACT DETAILS:

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OPENING HOURS

MORNINGS 7AM-9AM

Just a friendly reminder that Children must be signed in and brought to the centre by an adult. Please do not drop your child at the gate and let them walk to the centre alone. Ermington OOSH Educators are not responsible for your child/ren before 7am or before they are signed in by an adult so please do not leave them unattended. Please do not drop your child/ren any later than 8:15am.

AFTERNOONS 3PM-6PM

Children will arrive at OOSH directly from school at 3pm. Please note that you need to notify the OOSH Centre via email and or call to let us know prior to 3pm, if your child is not attending. Non notification fees will occur if we have not been notified that a child is not attending prior to this time. If your child has extra curricular activities please be advised and advise your Child that they will need to sign at OOSH before going to their activities. Children must be collected before 6pm, or late fees will be applied .

IMPORTANT NOTICES

- Please ensure you communicate regularly with the centre if there has been any changes in regards to your children. This may include medical, behavioural or emotional needs.
- Please remember we are a **no nut centre**. If you need help with healthy snack ideas, please reach out.
- Please remember that Parents and Carers are not permitted to take photos of children while they are under our care.
- 2025 enrolments have been completed. If you did not receive correspondence from the centre, please assume you have been waitlisted.
- If your child is absent or going home with someone else, please let us know prior.

IN THIS NEWSLETTER

DECEMBER NOTICE BOARD

POLICIES AND PROCEDURES

CONTRIBUTING TO OUR RECONCILIATION ACTION PLAN

END OF YEAR RECAP

PHOTO PAGE



December Notice board



Menu

Please refer to the menu attached to see our menu rotation for the term.

Journal

The journal is a form of documentation which is used at OOSH to show what has been happening daily with the children. This includes activities, photos and comments. It is also an opportunity for the children to display their artworks / creative pieces if requested. Please feel free to check this out as it is displayed on the sign out table or ask an Educator to see it.



Lets dive back into December and see what's happening in January.

During the month of December, we began preparing for the Christmas season through decorating, crafts, activities and special elf appearances.

Highlighted activities for this month included cubby houses, paper planes, soccer, playground and Christmas themed activities. The children assisted with decorating the room to help get ready for the festive season.

We had cheeky elves visited the centre during the month of December. Some of the silly things they've got up to included creating a flying fox across the room, skiing down our couch, tangling in some toilet paper, fishing in our fish tank, doing donuts in our monster truck, turning our water into sprinkles and rides on our mixer. The children said they thoroughly enjoyed coming in each day and finding the elves to see what they got up to during the night.

We have farewelled our Year 6 2024 students. We would like to send our best wishes to all the year 6 children for their next chapter. They should be incredibly proud of their efforts and how far they have come over their time at Ermington. Good luck in high school and remember you are always welcome to come visit :)

We would also like to say a massive thank you to Mrs Riley who has left the school and moved on in her career. Mrs Riley has worked closely with OOSH now for numerous years upholding a great relationship between the school and our services.

Enrolments have now been completed. If you did not receive an email with correspondence from the centre, then you have been placed on the waitlist and may receive an offer next year once a position becomes available.



We have now added a QR code to a feedback survey at the front of the service.

If you have time please fill it out. The survey is completely anonymous, if you have any serious concerns please speak to an Educator or email us.



Link to feedback form

<https://www.surveymonkey.com/r/6Z5NZ98>

POLICIES AND PROCEDURES



Enrolment and Orientation

Ermington OOSH accepts enrolments to the service for primary school age children in accordance with funding priorities and guidelines. An orientation process is in place for children and their families. The purpose of this is to:

- enable educators to meet and greet children and their families
- Provide essential operational information
- Form the foundation for a successful and caring partnership between home and the service.
- To help the children develop a sense of belonging, feel accepted, develop attachments and trust those who care for them (“My Time, Our Place, Outcome 1”)

Fees

Ermington OOSH sets fees in accordance with its annual budget in order to meet the income required to develop and maintain a quality service for children and families. We strive to ensure that our service is affordable and accessible to families in our community. The approved provider ratifies the budget annually, or as necessary, and monitors it carefully throughout the year.

Dropping off and picking up

We will ensure that children arrive at and leave the service in a manner that safeguards their health, safety and wellbeing. Educators will manage this by adhering to clear procedures regarding the delivery and collection of children, ensuring that families understand their requirements and responsibilities and accounting for the whereabouts of children at all times whilst in the service’s care.

Absent and Missing Children

Families are required to notify educators as early as possible if children will be absent from the service. Educators will record the absences on the roll. Families will be informed of their notifying responsibilities upon enrolment and through the parent handbook. If a child only attends after school care the families must notify educators when a child has returned from an absence so they know to expect the child at the service.

Should a child not arrive at the service educators will:

- Ask the other children of their knowledge of where the child might be
- Approach the school office and ask for information regarding the child’s attendance at school
- If the child was present at school, call the child’s authorised nominees at a suitable time to remind them of their notifying responsibilities and find out when they should expect the child to return to the service
- If the child was present at school and the other children and the school staff are unaware of their whereabouts, educators will ask the school staff for assistance in searching for the child in the school area. Ensure supervision is maintained for other children during this process.
- If the child is unable to be located, educators will return to the service and call the child’s authorised nominees to gain further information.
- Continue to call the authorised nominees on the contact list until contact has been made.
- Maintain contact with the authorised nominees until the child has been located.
- Continue to keep in contact with the school during this time
- Arrange for appropriate supervision of children at the service and will send an educator back to the school area to continue looking for the child.
- Follow up on any leads regarding children going to a friend’s home and check common places in the local area.
- If the child remains missing, contact the police and keep the authorised nominees and school informed of the situations.
- Educators will notify the Department of Education and Communities within 24 hours of the incident occurring.

CONTRIBUTING TO OUR RECONCILIATION ACTION PLAN

Reconciliation NSW
Significant Dates

- Survival Day - 26th January**
This is a celebration of Aboriginal and Torres Strait Islander peoples cultures, languages, histories and strength. Events are held throughout Australia, they are an opportunity to promote truth-telling, understanding, respect, healing and reconciliation.
- National Apology Day - 13th February**
To mark the anniversary of the formal apology by the Parliament of Australia to Aboriginal and Torres Strait Islander people, particularly the Stolen Generations, for past injustices.
- Harmony Day - 21st March**
International Day for the Elimination of Racial Discrimination (Harmony Day) celebrates the cultural diversity of Australia and the importance of inclusiveness, respect and sense of belonging for everyone.
- National Close the Gap Day - 20th March**
This is the annual event held to raise awareness about the Aboriginal and Torres Strait Islander health crisis in Australia, and promote equality in life expectancy and health status between Indigenous and non-Indigenous people.
- National Sorry Day - 26th May**
On Sorry Day thousands of Australians from all walks of life participate in memorial services, commemorative meetings, survival celebrations and community gatherings to honour and commemorate the Stolen Generations.
- National Reconciliation Week - 27th May – 3rd June**
This week commemorates two significant milestones in the Reconciliation Journey – the anniversary of the successful 1967 Referendum and the High Court Mabo Decision. It is a time to celebrate and learn about our shared histories, cultures and achievements, and explore how each of us can contribute to the national Reconciliation effort.
- Mabo Day – 3rd June**
This marks the anniversary of the High Court's historic decision, led by Eddie Koiki Mabo, which overturned the legal fiction of terra nullius and recognised Aboriginal and Torres Strait Islander people as the original custodians of this land.
- Coming of the Light – 1st July**
The anniversary of the day London Missionary Society arrived in the Torres Strait for the first time. Torres Strait Islanders people mark this day by holding cultural ceremonies.
- National NAIDOC Week – Early July**
NAIDOC stands for National Aborigines and Islanders Day Observance Committee. Held from the first Sunday to the second Sunday in July, this week celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander People.
- National Aboriginal & Torres Strait Islander Children's Day – 4th August**
This is a day to reflect on the human rights of Aboriginal and Torres Strait Islander children: their right to be educated, cared for, protected, and to have the opportunity to understand and practice their culture.
- International Day of the World's Indigenous Peoples – 9th August**
This day affirms the importance of protecting and promoting the rights of Indigenous peoples all around the world. It also celebrates their unique contributions and diverse, rich cultures.

Reconciliation NSW
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e: info@nswreconciliation.org.au
Ground Floor, 27 Cope Street, Redfern, NSW 2016



How we speak about reconciliation is just as important as the actions we take. Language is active and impacts attitudes, understandings and relationships.

Using respectful and inclusive language and terminology is an essential part of reconciliation and strengthening relationships between Aboriginal and Torres Strait islander peoples and the wider Australian community.



AT OUR CENTRE:

We have recently engaged in activities that incorporate Aboriginal and Torres Strait Islander culture. For example, shrink art and sand art as activities which promote the children to be culturally sensitive while understanding and celebrating the culture.

This aligns with the 'My Time, Our Place' framework:

- 'Educators think deeply and seek assistance where possible, through engaging with Aboriginal and Torres Strait Islander people, about how to embed Aboriginal and Torres Strait Islander perspectives in the philosophy of the setting, their planning and implementation of curriculum'
- 'The history and culture of Aboriginal and Torres Strait Islander peoples are respectfully and truthfully reflected through community involvement and culturally sensitive practices.'

Photo page

